Maui Community College
Course Outline
Fall 2000

1. Course Title: Phil 101
                                        Introduction to Philosophy:
                                        Morals and Society

   Number of credits: Three (3)

   Abbreviated Course Title: Morals and Soc

   Date of Outline: September 13, 2000

2. Course Description: Introduces issues of social and personal values,
                                        obligations, rights, and responsibilities.

3. Contact Hours Per Week: Three (3) Lecture, as needed

4. Prerequisites: English 100 with at least a C

   Corequisites: None

   Recommended Preparation: None

5. General Course Objectives: Students will read, discuss, analyze, and write about
                                        the central problems of moral philosophy. They will
                                        work both individually collaboratively as they
                                        demonstrate knowledge of varied philosophical
                                        perspectives.

Approved by _____ Date_____

6. Specific Course Competencies

   Upon completion of this course, the student should be able to:

   Summarize, question, analyze, and evaluate ideas found in the major works on moral Philosophy

   Shape and present information and ideas appropriate to purpose and audience, using documentation when necessary

   Demonstrate awareness of ways that moral philosophy enriches life

   Demonstrate knowledge of how the themes in works of moral philosophy have connections to the reader's own life

   Gather information from various sources, including electronic; use it to formulate, develop, and support ideas in essays and oral presentations

   Illustrate knowledge of the development of moral philosophical perspectives

   Reflect upon, compare, and evaluate thought processes, value systems, and world views found in philosophy

   Work collaboratively on projects and presentations

7. Recommended Course Content

   Deontolgy - Kant
   Virtue Ethics – Aristotle, Confucius
   Consequentialism – Benthum, Mill
   Current Issues

8. Recommended Course Requirements

   Specific course requirements are at the discretion of the instructor at the time the course is being offered. Suggested requirements might include, but are not limited to, the following:

   Attendance and participation
   Writing assignments
   In-class assignments

Homework assignments
Projects/ Service learning
Presentations
Quizzes

9. Text and Materials

An appropriate text (or texts) and materials will be chosen at the time the course is to be offered. Examples:

Text: *Vice and Virtue*
               Sommers and Sommers

Materials: Articles, handouts, and other relevant materials provided by the instructor

Others: Video tapes, audio tapes, guest speakers, internet sites

10. Evaluation and Grading

Factors for grading may include, but are not limited to, the following:

Writing assignments   50 – 60%
Quizzes   10 – 15%
In-class writing   15 – 20%
Presentations   15 – 20%

11. Methods of Instruction

Instructional methods vary with instructors; thus instructional methods will be at the discretion of the instructor teaching the course. Techniques may include, but are not limited to, the following:

Class discussions
Guest lecturers
Instructor lectures
Audio, visual, or computer presentations
Student presentations and activities, individual or group
Other learning experiences, such as collaborative, service, and experiential

Assessment of Intended Student Learning Outcomes Standards

	PHIL 100	PHIL 101	PHIL 110	PHIL 202
Standard 1 - Written Communication				
Outcome 1.1 - Use writing to discover and articulate ideas.	3	3	1	3
Outcome 1.2 - Identify and analyze the audience and purpose for any intended communication.	2	2	2	2
Outcome 1.3 - Choose language, style, and organization appropriate to particular purposes and audiences.	3	3	2	3
Outcome 1.4 - Gather information and document sources appropriately.				
Outcome 1.5 - Express a main idea as a thesis, hypothesis, or other appropriate statement.	3	3	1	3
Outcome 1.6 - Develop a main idea clearly and concisely with appropriate content.	3	3	1	3
Outcome 1.7 - Demonstrate a mastery of the conventions of writing, including grammar, spelling, and mechanics.	2	2	1	2
Outcome 1.8 - Demonstrate proficiency in revision and editing.	2	2	1	2
Outcome 1.9 - Develop a personal voice in written communication.	3	3	1	3

Standard 2 - Quantitative Reasoning

	PHIL 100	PHIL 101	PHIL 110	PHIL 202
Outcome 2.1 - Apply numeric, graphic, and symbolic skills and other forms of quantitative reasoning accurately and appropriately.	1	1	3	1
Outcome 2.2 - Demonstrate mastery of mathematical concepts, skills, and applications, using technology when appropriate.	1	1	3	1
Outcome 2.3 - Communicate clearly and concisely the methods and results of quantitative problem solving.	1	1	3	
Outcome 2.4 - Formulate and test hypotheses using numerical experimentation.	0	0	0	0
Outcome 2.5 - Define quantitative issues and problems, gather relevant information, analyze that information, and present results.	1	1	3	1
Outcome 2.6 - Assess the validity of statistical conclusions.	0	0	1	0

Standard 3 - Information Retrieval and Technology

	PHIL 100	PHIL 101	PHIL 110	PHIL 202

	PHIL 100	PHIL 101	PHIL 110	PHIL 202
Outcome 3.1 - Use print and electronic information technology ethically and responsibly.	2	2	1	2
Outcome 3.2 - Demonstrate knowledge of basic vocabulary, concepts, and operations of information retrieval and technology.	1	1	1	1
Outcome 3.3 - Recognize, identify, and define an information need.	2	2	1	2
Outcome 3.4 - Access and retrieve information through print and electronic media, evaluating the accuracy and authenticity of that information.	2	2	2	2
Outcome 3.5 - Create, manage, organize, and communicate information through electronic media.				
Outcome 3.6 - Recognize changing technologies and make informed choices about their appropriateness and use.	2	2	1	1

Standard 4 - Oral Communication

	PHIL 100	PHIL 101	PHIL 110	PHIL 202
Outcome 4.1 - Identify and analyze the audience and purpose of any intended communication.	2	2	2	2
Outcome 4.2 - Gather, evaluate, select, and organize information for the communication.	2	2	1	2
Outcome 4.3 - Use language, techniques, and strategies appropriate to the audience and occasion.	2	2	1	2
Outcome 4.4 - Speak clearly and confidently, using the voice, volume, tone, and articulation appropriate to the audience and occasion.	1	1	1	1
Outcome 4.5 - Summarize, analyze, and evaluate oral communications and ask coherent questions as needed.	2	2	2	2
Outcome 4.6 - Use competent oral expression to initiate and sustain discussions.	2	2	2	2

Standard 5 - Critical Thinking

	PHIL 100	PHIL 101	PHIL 110	PHIL 202
Outcome 5.1 - Identify and state problems, issues, arguments, and questions contained in a body of information.	3	3	3	3
Outcome 5.2 - Identify and analyze assumptions and underlying points of view relating to an issue or problem.	3	3	3	3
Outcome 5.3 - Formulate research questions that require descriptive and explanatory analyses.	2	2	1	2
Outcome 5.4 - Recognize and understand multiple modes of inquiry, including investigative methods based on observation and analysis.	3	3	2	3

Outcome 5.5 - Evaluate a problem, distinguishing between relevant and irrelevant facts, opinions, assumptions, issues, values, and biases through the use of appropriate evidence.	3	3	3	3
Outcome 5.6 - Apply problem-solving techniques and skills, including the rules of logic and logical sequence.	3	3	3	3
Outcome 5.7 - Synthesize inform from various sources, drawing appropriate conclusions.	3	3	3	3
Outcome 5.8 - Communicate clearly and concisely the methods and results of logical reasonong.	3	3	3	3
Outcome 5.9 - Reflect upon and evaluate their thought processes, value system, and world views in comparison to those of others.	3	3	3	3